

Annex-1: General information of the workshop

Sub-Regional Workshop on Capacity Building of Government and NGO Managers in Organizing and Managing Literate Environment

06December – 10 December 2015

General Information

Background

The world is changing thus education must also change. Societies everywhere are undergoing deep transformation, and this calls for new forms of education to foster the competencies that societies and economies need, today and tomorrow. Across the world we have seen great progress in expanding learning opportunities for all. Schooling and formal education are essential, but we must widen the angle, to foster learning throughout life. A new national and global context for learning is emerging which has necessitates a changed purpose of education and the organization of learning. We need to move beyond literacy and numeracy. Our focus should be on learning environment and new approaches to learning. The complexity of today's world requires a comprehensive approach to education policy which will facilitate knowledge to be created, controlled, disseminated, acquired, validated and used. It also requires further development of the ethical principles that govern education and knowledge as common goods.

In this context and especially in the Asia and Pacific region, creating and sustaining rich literate environments has become more crucial now than ever before. Creating a rich literate environment is more than just the availability and accessibility of books and materials. It is a creation of a social, political, and cultural milieu that values and nurtures all forms and functions of literacy. It involves having people embrace a literate behavior and making them realize that individuals, families, communities, local governments and other sectors of society have a role to play within the literate environment system.

The desire to learn throughout life should be sustained by creating opportunities and framework for learning and making available the required resources. Creating a literate environment is creating a learning environment. However, a rich literate environment cannot be produced overnight. It evolves over time and its creation requires commitment and collaboration among different players and stakeholders. A sub regional workshop with the participation of Government and NGO NFE managers from 5 sub-regional countries will help conceptualize the concept and process of creating and managing learning environment.

Objectives of the Workshop

This workshop will be organized under the UNESCO Participation Programme 2014-2015. The broad objective of the workshop is to generate awareness and ideas to create and manage literate environment in the five sub-regional countries. The specific objectives of this workshop are to:

- Visualize purpose of education and learning arrangements;
- Conceptualize the concept of literate environment;
- Identify needs for creating a sustainable literate environment;
- Share experiences of learning arrangements ;
- Identify transforming role of individuals, communities and institutions;
- Describe process of creating opportunities and framework for lifelong learning;
- Explain process and techniques of stimulating literate environment;
- Prepare follow-up country action plan.

Contents of the Workshop

The sub-regional workshop will address key issues of literacy, lifelong learning and literate environment. Following are major contents of the workshop:

- Purpose of future education and learning in the new national and global context;
- Good examples of literate environment in the sub regional countries;
- Concept of literate environment in the framework of lifelong learning;
- Importance of creating a literate environment;
- Process of creating social, political, and cultural environment for literate environment;
- Role of individuals, families, communities, local governments, CLCs and other sections of society for promoting literate environment;
- Process of creating opportunities and framework for literate environment;
- Resources and infrastructure requirements for ensuring literate environment;
- Process and techniques of stimulating literate environment;
- Sustainability of literate environment;
- Follow-up country action plan.

Participants of the Workshop

20 senior level NFE managers from Bangladesh, Bhutan, India, Nepal and Pakistan will participate in the workshop.

Organizers of the Sub-regional Workshop:

Dhaka Ahsania Mission in cooperation with Bangladesh National Commission for UNESCO and UNESCO Dhaka

Nomination and Qualifications of the Participants

Participating countries are expected to nominate Senior Management Level participants who must have experience in post literacy and continuing education programmes. Each country (Bhutan, India, Nepal and Pakistan) will select two participants, one from department of non-formal education/ bureau and another from Leading NGO who are implementing NFE programmes and CLCs. In the workshop participants will need to present Good examples of literate environment and learning arrangements of their respective countries. It is expected that after the workshop each participating country will organize follow up workshops in their respective countries.

Nomination of women participants will be highly encouraged.

Country Report

After selection of the participants guideline for preparation and presentation of country report will be sent to each participant.

Working Language

English will be the working language during the workshop and all materials of the workshop will be in English.

Date and Time

06 December –10 December 2015

Travel Arrangements

1) Air-Ticket

Dhaka Ahsania Mission will send round-trip air ticket (economy class) to all nominated international participants. International participants of the workshop will arrive in Dhaka on 05 December 2015 and leave late evening of 10 December or 11 December 2015.

2) Transportation from the International Airport to the Hotel

Upon arrival at the Hazrat Shahjalal International Airport, Dhaka, participants will be met by a representative of the Dhaka Ahsania Mission who will take them to the hotel where accommodation will be arranged for all the international participants.

Daily Subsistence Allowance

Dhaka Ahsania Mission will provide the international participants with a modest daily pocket allowance during the period of the workshop. Dhaka Ahsania Mission will not provide other expenses such as visa fee and local transportation between home and the airport etc.

Accommodation

A block reservation of single rooms will be made for the international participants. The hotel names and address will be informed later.

Workshop Venue

The Sub-Regional Training Workshop will be held in the conference room of Dhaka Ahsania Mission (DAM), House # 19, Road # 12 (New), Dhanmondi Residential Area, Dhaka – 1209, Bangladesh.
Phone: (880-2) 8119521-22, 9123420, 9123402, 8115909;
Fax: 880-2-8113010, 8118522
URL: <http://www.ahsaniamission.org.bd>

Passports and Visa

International participants must be in possession of a valid passport and travel documents to travel to Bangladesh. **Nominating organizations will send nomination of the participants with a detailed CV and a scan copy of their passport by 31 October 2015 at the latest. Receiving nomination after the deadline cannot be acknowledged because of time to be required to complete travel arrangement and visa processing.** Dhaka Ahsania Mission will issue request letter to Bangladesh Embassy / High Commissions of the respective countries to facilitate processing of visa.

Correspondence

All correspondence concerning this workshop should be addressed to the following:

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